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| **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Topic/Theme:**  Do You Want to be Friends | **Topic/Theme:**  Why do Squirrels hide their nuts? | **Topic/Theme:**  Dinosaur Planet | **Topic/Theme:**  Will you read me a story? | **Topic/Theme:**  Why do ladybirds have spots? | **Topic/Theme:**  Are we there yet?/What can you see in Summer? |
| **Memorable Experience**  Teddy Bears’ Picnic with families  Diwali Day  Harvest | **Memorable Experience**  Christingle at St Nicholas Church  Guy Fawkes / Bonfire Night  Remembrance Day  Christmas Time  Nativity  Santa Visit | **Memorable Experience** Visit from Rochester Museum  Dinosaur egg discovery  Lunar New Year | **Memorable Experience**  Mother’s Day  World Book Day  Easter | **Memorable Experience**  Caterpillars in  Frogspawn in classroom or pond visits  Visit from Creepy Claws | **Memorable Experience**  Transition to Year 1 Visits to KS1 playground  Beach Trip  Father’s Day  Sports Day |
| **Celebration**  Black History Month/Cultural Stories | **Celebration**  Nativity Play Christmas | **Celebration**  Clay dinosaurs | **Celebration**  Story telling week (adults from school share stories) | **Celebration**  Release butterflies | **Celebration**  End of Reception Teddy Bears Picnic |
| **Parent Involvement** Story reading Parents Evening Tapestry Journal | **Parent Involvement** Book Look Nativity plays Tapestry Journal | **Parent Involvement** Story Reading Book Look Tapestry Journal | **Parent Involvement** Story Reading Book Look Parents Evening Tapestry Journal | **Parent Involvement** Gardening Project Book Look Tapestry Journal | **Parent Involvement** Book Look Parents open evening after End of Year Report Tapestry Journal |
| **Visit/Walk**  Numbers Walk | **Visit/Walk**  Christingle at Church | **Visit/Walk**  Visit from Guildhall Museum | **Visit/Walk**  Library visit - story reading | **Visit/Walk**  Visit from Creepy Claws | **Visit/Walk**  Trip to the beach |
| **Literacy (possible books)**  Lost and Found  Have you filled a bucket today?  Help!  The Gingerbread Man  Cultural Books for Black History Month | **Literacy (possible books)**  Pumpkin Soup  Autumn Animals (non-fiction)  After the Storm  Stickman  Can’t you sleep little bear  Bear Snores On  The Christmas Story | **Literacy (possible books)**  Dinosaurs love underpants Harry and his bucketful of dinosaurs | **Literacy (possible books)**  Goldilocks  The three bears  Jack and the Beanstalk  Little Red Riding Hood  The Enormous Turnip  3 Billy Goats Gruff  Sleeping Beauty | **Literacy (possible books)**  Non-Fiction – reptiles Snake supper (Alan Durant & Ant Parker)  Aaaaa Spider  Superworm  What the Ladybird heard Farmyard Hullabaloo  Little Red Hen  Mad about Minibeasts | **Literacy (possible books)**  What the Ladybird heard at the seaside  The Night before Summer Vacation  Seaside poems (Jill Bennett)  Blue Planet David Attenborough  Mr Gumpy’s Outing  The Journey  Naughty Bus (Jan Oke) |
| **Maths**  Focus on maths master of numbers 0 to 3  Numbersence Subitising Number bonds | **Maths**  Focus on maths mastery of numbers to 5 Counting of numbers to 10 and beyond  Focus on SSM Numbersence Subitising Number bonds Calculations + - Shape | **Maths**  Focus on maths mastery of numbers to 8 Counting of numbers to 20 and beyond Numbersence Subitising Number bonds Calculations + = | **Maths**  Focus on maths mastery of numbers to 10 Counting of numbers to 20 and beyond Numbersence Subitising Number bonds Calculations + -  Doubles to 10 Sharing More/less/equal to Odds and Evens | **Maths**  Shape Space and Measure  Focus on gaps in maths mastery knowledge | **Maths**  Shape Space and Measure  Focus on gaps in maths mastery knowledge |
| **Specific area of Learning**  Gross motor skills PSED | **Specific area of Learning**  Gross/Fine motor skills EAD/C&L (Christmas) BI/C&L (play) | **Specific area of Learning**  Fine motor Skills | **Specific area of Learning**  As data and to meet needs of cohort to achieve ELG | **Specific area of Learning**  As data and to meet needs of cohort to achieve GLD | **Specific area of Learning**  As data and to meet needs of cohort to achieve GLD |

Picture News discusses topics that are happening in the world around us, to engage children in the wider world, the news and importance of what is happening worldwide.

Thinking Skills are used throughout lessons and ‘Be Your Best Self’ activities encourage children to think about themselves and their learning.

Helicopter Stories to be told in each class every week, this will encourage children to be able to tell a story and improve imagination, speaking skills, self-confidence.